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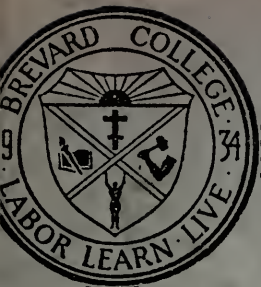


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THE
BREVARD COLLEGE
BULLETIN

MARCH, 1941



CATALOGUE NUMBER

1940 - 1941

ANNOUNCEMENTS

1941 - 1942

Brevard, North Carolina



BREVARD COLLEGE

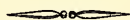
BREVARD, NORTH CAROLINA

FOR YOUNG MEN AND
YOUNG WOMEN



CATALOGUE NUMBER

1940 - 1941



WITH ANNOUNCEMENTS

FOR 1941 - 1942

Brevard College Bulletin. Published by the College each month the College is in session. Entered as second class matter, May 7, 1935, at the Post Office at Brevard, N. C., under the act of August 24, 1912.

TO ALL WHO RECEIVE THIS CATALOGUE:

We are happy to have you consider Brevard College as you make plans for your college education. You are now facing the future and making decisions which will affect your entire career. In directing your attention to Brevard, we point out certain facts for your careful consideration.

Brevard College is not just another college. From the beginning, its underlying philosophy and program have been different. Our constant aim has been to meet the interests and needs of students. We have spared no effort in achieving standard results. Graduates of the college are well prepared for admission to the junior classes of senior colleges and universities. The records of our students in nearly forty of the leading institutions of the country attest the character of the training at Brevard. Those students who have gone directly into active employment have been equally successful.

Brevard College takes pride in its strong faculty, its carefully selected student body, its rapidly increasing resources, its high ideals, and its constantly developing standards.

If you choose to enter Brevard, we shall be glad to have you make application for admission. Please be assured of our sincere interest in you. We hope that you will write to us about plans and problems involved in your education.

Sincerely yours,

A handwritten signature in black ink, reading "E. J. Coltrane". The signature is written in a cursive style with a large, prominent "E" and "J".

PRESIDENT

COLLEGE CALENDAR

1941

SUMMER TERM

June 16, Monday—Registration

June 17, Tuesday—Instruction begins

August 15, Friday—Term closes

FALL SEMESTER

September 6, Saturday, 9:30 A. M.—Freshman Orientation Program

September 8, Monday—Freshman Classification

September 9, Tuesday—Sophomores register

September 10, Wednesday—Freshmen register

September 11, Thursday—Instruction begins

November 20, Thursday—Thanksgiving holiday

December 18, Thursday, 1:00 P. M.—Christmas holidays begin

1942

January 2, Friday, 1:00 P. M.—Instruction resumed

January 17, Saturday—Semester closes

SPRING SEMESTER

January 19, Monday—Registration

January 20, Tuesday—Instruction begins

April 1, Wednesday, 1:00 P. M.—Spring holidays begin

April 8, Wednesday, 1:00 P. M.—Instruction resumed

May 26, Tuesday—Commencement

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PURPOSE OF THIS CATALOGUE

This catalogue is written for any young man or young woman who may be interested in entering Brevard College.

The purpose of this bulletin is to give the prospective student definite knowledge about Brevard, and to answer his questions about admission.

In writing this catalogue the point of view of the applicant has been kept in mind; an attempt has been made to answer the questions which have been asked over and over again by those who write for information.

It is quite necessary for every person who is considering becoming a student at Brevard College to read this publication. The prospective student should become familiar with such parts of the catalogue as apply to his own college program.

In filing an application the student who masters this bulletin will submit a better statement and make a better impression on the admissions committee.

Brevard College is seeking students who possess character and mental ability. Without such ability and the inclination to do good scholastic work, a person cannot succeed in college.

Brevard is attempting to make available fine educational opportunities to students whose financial resources are limited. In so doing we are seeking students who will join cooperatively and willingly in maintaining the Brevard system and its attitude of good will and helpfulness.

OFFICERS OF ADMINISTRATION AND FACULTY

EUGENE J. COLTRANE, *President*

Guilford College, A.B., 1907; Columbia University, A. M., 1925; High Point College, D.Ed., 1937

C. H. TROWBRIDGE, *Vice-President; Chemistry*

Harvard University, A.B., 1901; A.M., 1902

C. E. BUCKNER, *Dean and Registrar*

Duke University, A.B., 1921; A.M., 1924

W. HOMER COLTRANE, *Business Manager*

University of North Carolina, A.B., 1925

LLOYD O. HUGHES, *Bursar*

Furman University, A.B., 1938

DELLA SHORE, *Librarian*

Guilford College, B.S., 1929; University of North Carolina, B.L.S., 1932

HORACE W. RAPER, *Dean of Men; History*

University of North Carolina, A.B., 1939

DULCIE HAYES, *Dean of Women; French, Spanish*

University of Illinois, A.B., 1923; A.M., 1927

BURT W. LOOMIS, *Director of Guidance; Psychology, Education*

University of Missouri, B.S. in Education, 1912; Columbia University, A.M., 1915; George Peabody College for Teachers, Ph.D., 1932

LUCILLE SMITH, *English and Dramatics*

Georgia State College for Women, A.B., 1926; University of Georgia, A.M., 1930

ISABEL DOUB COLTRANE, *English and Speech*

Flora Macdonald College, B.L., 1910; B.Mus., 1914; Duke University, A.M., 1928

MARJORIE CRAIG, *English*

Woman's College of the University of North Carolina, A.B., 1919; University of North Carolina, A.M., 1935

CHARLES A. SCHOENKNECHT, *Biology*

Western State Teachers' College, B.S., 1936; Graduate Student, University of Michigan, 1936-1937

ETHEL M. CHAPIN MORGAN, *German, History, and Physics*

University of Chattanooga, B.S., 1925; University of North Carolina, M.S., 1930

MAXWELL GALBRAITH PANGLE, *Economics and Sociology*

Emory and Henry College, A.B., 1913; University of North Carolina, A. M., 1924

LOULA MCNEER PANGLE, *Mathematics*

Randolph-Macon Woman's College, A.B., 1909; Columbia University, A.M., 1915

LUTHER A. BENNETT, *Religious Education*

Millsaps College, B.S., 1934; Duke University, Residence completed for B.D., 1937

MERLIE SIZEMORE THOMPSON, *Home Economics*

Guilford College, B.S., 1931; Graduate Student, University of Tennessee

G. H. FARLEY, *Farm Superintendent; Agriculture*

Berea College, B.S., 1939; Graduate Student, North Carolina State College

GRADY W. CAMPBELL, *Director of Industrial Division*

Berea College, A.B., 1936

JOHN W. HAWKINS, *Vocal Music*

Westminster Choir College, B.Mus., 1939

LAURA MILLICENT SCHAFER, *Violin*

University of Louisville, B.Mus., 1939

CHARLOTTE KLINGER, *Piano*

State Academy, Vienna, B.Mus., 1928; State University of Music, Vienna, M.Mus., 1931

ELEANOR R. DIXON, *Business Education*

University of Kentucky, A.B., 1935

GRACE JACKSON, *Business Education*

Winthrop College, B.S., 1940

LEONARD W. ROBERTS, *Director of Physical Education for Men*

Berea College, A.B., 1939

MARILEE RALEY PALMER, *Director of Physical Education for Women*

Georgia State College for Women, B.S., 1935

JACK ALEXANDER, *Coach*

Duke University, 1932-1936

KIN MCNEIL, *Director of Public Relations*

Berea College, A.B., 1939

MABEL CHERRY, *Special Field Representative, 1940-1941; Regular Member of Resident Faculty, 1941-1942*

Duke University, A.B., 1922; Peabody College for Teachers, A.M., 1928

ROSAMOND F. SEEMAN, *Assistant Registrar*

Duke University, A.B., 1934

NEOMA B. JONES, *Dietitian West Hall*

Berea College, B.S., 1940

BESS REAP BUCKNER, *Dietitian Ross Hall***MAE F. FORTNER, *Dietitian Virginia Lodge*****FRANCES M. McRAE, *Nurse and Matron*****ADRIAN C. BRADLEY, *Superintendent of Building and Grounds***

BOARD OF TRUSTEES

REV. H. C. SPRINKLE, <i>Chairman</i>	Mocksville, N. C.
REV. C. M. PICKENS, <i>Vice-Chairman</i>	Charlotte, N. C.
EUGENE J. COLTRANE, <i>Secretary-Treasurer</i>	Brevard, N. C.

TERM EXPIRES 1941

MRS. C. C. WEAVER	Winston-Salem, N. C.
REV. A. W. PLYLER	Greensboro, N. C.
J. H. PICKELSEIMER	Brevard, N. C.
MRS. E. L. MCKEE	Sylva, N. C.
CRAWFORD F. JAMES	Marion, N. C.
GEORGE D. FINCH	Thomasville, N. C.

TERM EXPIRES 1943

R. O. LINDSAY	High Point, N. C.
REV. PAUL HARDIN, JR.	Asheboro, N. C.
GUY WEAVER	Asheville, N. C.
REV. H. C. SPRINKLE	Mocksville, N. C.
R. T. AMOS	High Point, N. C.
REV. JAMES B. McLARTY	Boone, N. C.

TERM EXPIRES 1945

WILLIAM H. BOBBITT	Charlotte, N. C.
H. A. DUNHAM	Asheville, N. C.
REV. CLAUDE H. MOSER	Lenoir, N. C.
JAMES E. LAMBETH	Thomasville, N. C.
REV. C. M. PICKENS	Charlotte, N. C.
RALPH M. STOCKTON	Winston-Salem, N. C.

EXECUTIVE COMMITTEE

REV. H. C. SPRINKLE, *Chairman*

WILLIAM H. BOBBITT

H. A. DUNHAM

EUGENE J. COLTRANE, *Ex-officio*

GENERAL INFORMATION

HISTORY

Brevard College is the result of a merger of Rutherford College and Weaver College. These two institutions were operated under the auspices of the Methodist Episcopal Church, South, for practically fifty years. The excellent service rendered by these colleges is attested by the large number of their alumni who have held responsible positions in both church and state. Primary emphasis was placed on the principle of Christian education. Brevard College, as the successor to these two institutions, is pledged to the continuance of their noble traditions. Inasmuch as the three branches of Methodism have been united into one church, the college is now owned and operated by the Western North Carolina Conference of the Methodist Church.

LOCATION

Brevard College is located in Brevard, North Carolina, and occupies the site of the former Brevard Institute, a school operated successfully for more than thirty years by the Woman's Missionary Council of the Methodist Episcopal Church, South. The grounds, buildings, and equipment were given to the Western North Carolina Conference by the Woman's Missionary Council for the purpose of establishing the proposed college at this point.

Brevard is in one of the most beautiful sections of western North Carolina and is located on the Hendersonville branch of the Southern Railway and on Federal Highways Nos. 64 and 276. The natural advantages of the location are unsurpassed in North Carolina. Situated in the beautiful French Broad valley at an elevation of 2,240 feet above sea level and surrounded on every side by lovely mountains, it is an ideal spot for a college. The climate is noted for its even temperature and its healthfulness. Within easy distances on good roads lie such interesting points as Pisgah National Forest, Lake Junaluska, the beautiful Sapphire Country, and the thriving cities of Hendersonville and Asheville.

PURPOSE

In establishing Brevard College, the Western North Carolina Conference was guided by certain rather definite principles. The special Conference Educational Commission in its report to the Annual Conference in Charlotte, 1933, used the following statement:

"In view of the character of other educational institutions already established in the state, and in view of the large number of boys and girls desiring a college education but financially unable to attend these institutions, and in order to bring Brevard College within the financial reach of such boys and girls, and at the same time provide a form of education that has its distinct advantages in character development and in preparation for useful living, your Educational Commission, having given careful consideration to this matter, recommend:

"THAT Brevard College be projected and conducted as a *self-help* junior college for boys and girls, and that provision be made for participation of the students in such phases of farming and industry as may be practicable and as may seem economically desirable and otherwise feasible."

In attempting to interpret this action of the Annual Conference, the college administration developed the following points in its program:

Expenses. The expense of operating Brevard College has been reduced to the lowest possible cost consistent with sound educational practice. No charges of any nature will be made for purposes of profit by the college. By action of the Board of Trustees, board and room fees have been placed on the actual expense basis. Servants have been reduced to a minimum and all unnecessary costs have been eliminated. The college authorities believe that low cost of operation is the first step in any program of giving college education to the large number of young people who would be kept away from college because of limited resources.

Self-Help. Brevard College, through a plan of self-help, hopes to enable those young men and young women to obtain a college education who would otherwise be denied that privilege because of expense. A few students in every college earn their expenses from

their own initiative. Brevard expects to specialize in this field of educational endeavor.

Student Management. One unique feature of the Brevard policy is the plan wherein the students do practically all the work on the college campus. As far as possible, students participate in making plans and directing all enterprises which are carried on in the institution. In this way, students learn to accept responsibility and to profit from their own mistakes. This kind of experience creates the stuff which produces real leadership. Students learn to think clearly and accurately because their mistakes are immediately revealed. Furthermore, the student cannot feel that he no longer belongs to the earning class. He maintains his sympathy with the workers of the world. The advantages of such experience are of inestimable value.

Thoroughness of Work. The mastery of subject matter is a necessary element in the education of the individual. There is little, if any, educational value in obtaining a smattering knowledge in any field of education. Brevard College emphasizes the fundamentals of instruction, and insists on sound scholarship. Credits are readily accepted in other colleges and universities in North Carolina and other Southern states for courses completed here. Students who are not of good moral character or who do not expect to do reasonably well in their studies should not apply for admission to Brevard College.

Responsibility of Students. It is not the policy of Brevard College to reform careless and irresponsible boys and girls. On the other hand, it strives to open the door of opportunity to young people who are inherently ambitious and responsible. An effort is made to coordinate work, study, and play in such a way that education will become life itself, rather than merely a preparation for later life. There is no better way of training young people for their responsibilities, whether in the present or in the distant future. Young people who are unwilling to accept responsibility for the performance of such tasks as may be assigned to them will not find Brevard College adapted to their purpose.

BUILDINGS AND EQUIPMENT

There are four large brick buildings in the college unit. Spencer Hall, the administration building, contains the offices, classrooms, laboratories, auditorium, and library. This building has capacity to accommodate four hundred students.

The three dormitories are known as West Hall, Taylor Hall, and Frances Ross Hall. West Hall has been reserved for young women. The other two are being occupied by men. All these buildings have good floors, steam heat, hot and cold water in lavatories and showers, and other modern conveniences. All dormitory rooms are furnished with single beds, and each room has the necessary dresser, table, and chairs. A dining room and kitchen are located in the basement of West Hall. There are a kitchen and dining room also in Frances Ross Hall.

In addition to these buildings a modern gymnasium has recently been completed.

LIBRARY

The library contains over 7500 catalogued volumes, classified according to the Dewey decimal system. Since the opening of the college in 1934 more than 4000 volumes have been added. By careful selection of books and reference material, students are now able to obtain information on practically any question. It is the aim to provide all books needed for study, recreational, and cultural uses, including standard works of reference, periodicals, pamphlets, government publications, and other services. A systematic effort is made to collect material on important current movements in thought, science, and practical affairs. More than sixty current general and special periodicals are available in the reading room. As is true of any modern college, the library is the central unit in the whole system of instruction. Plans for expansion of the college provide for a separate library building. No effort will be spared to make the library standard in every respect.

FARM AND DAIRY

Adjacent to the campus is the college farm. The ninety acres of soil available for tillage are used to grow legume hays, corn, silage,

and other crops for feeding cows, hogs, poultry, and work stock, and to grow vegetables for use in the boarding halls.

A herd of purebred Holstein-Friesian cows, a herd of purebred Duroc-Jersey hogs, a team of mares, and a flock of standard-bred White Leghorn and New Hampshire Red chickens make up the animal program. Purebred livestock from the college farm will be available by purchase for the farmers of Transylvania County and Western North Carolina.

Modern machinery is used in producing crops. Students who so desire may be employed in the performance of work incident to farm operations.

In addition to this farm, the college owns 1,600 acres of forest land a few miles west of Brevard. The use and development of this property will furnish excellent laboratory facilities for the study of forestry.

Every effort is made to give ambitious and deserving young men an opportunity to learn the practices of scientific agriculture and at the same time to organize the program in such a way that they may earn a part of their college expenses while learning.

RELIGIOUS LIFE

Brevard College was established as a Christian institution. It is under the direct control of the Western North Carolina Conference of the Methodist Church. In the truest sense of the term, this college stands for Christian education. All reasonable agencies for attaining that end will be fostered. Aside from the emphasis laid on the assigned courses in Bible study and religious education, special efforts will be made to maintain the atmosphere of a Christian home.

As an institution of the Methodist Church, Brevard College recognizes the place of religious training in education. College students are away from the influences and restraints of home at the most critical period of life. It is fitting, therefore, that the college should bring to bear the most direct efforts for the purpose of securing the spiritual development of all students. To this end special attention is given to chapel services, and participation in the various student religious organizations is encouraged. Teachers have been

selected with due regard for their Christian ideals and attitudes. The administration desires that the college campus be made a stimulating place for the development of moral and spiritual character.

HOME LIFE

One decided advantage of the small college is the opportunity for satisfying home life. In Brevard College this ideal will be cherished and developed. Each student should know all other students personally. Likewise, there should be a close personal acquaintance between members of the faculty and the students.

There are suitable social activities in the dormitories each day. Saturday evenings are usually devoted to social affairs. There are frequent movies on the campus. Friendly association between men and women is encouraged. This is one of the most important phases of student life at the college.

Non-resident students are expected to live in the college dormitories or in buildings which are under the control of the college. Exceptions to this rule are made in those cases where parents request that their sons or daughters be permitted to live with relatives or friends in Brevard. College authorities must approve all such arrangements.

HEALTH

Brevard is one of the most healthful localities in the South. Situated in the mountains, it is assured a delightful climate, both summer and winter. Its water supply is abundant and as fine as can be found anywhere.

Systematic effort is made to promote the physical welfare of students. No student will be admitted without a certificate signed by a reputable physician, indicating that he is in good health, free from tuberculosis and other infectious diseases, and that he has been successfully vaccinated against smallpox. Blanks for this purpose will be furnished by the college to all students who file application for admission.

Students who are sufficiently indisposed will be excused from regular college activities. Special care will be taken in case of epidemics, such as measles, influenza, and similar diseases. By ar-

rangements with the Lyday Memorial Hospital in Brevard, cases demanding surgery will have prompt and careful attention. The physician performing an operation will determine his own fee. Parents' or guardians' consent is required for all operations on students under twenty-one years of age except in emergencies when, on account of distance or difficulty in communication, a delay might be dangerous. Under such circumstances the dean of the college is consulted and acts as guardian.

GOVERNMENT

Within recent years students in all colleges have participated freely in the whole program of college control. This principle is encouraged in Brevard College. Efforts have already been made to insure its functional growth and development. Student government as an actual fact does not exist, but provision has been made whereby students participate in the management of the institution. The student council, members of which are elected by the student body, is an active organization on the campus.

Regulations governing the social life in the college have been developed by the faculty and students working together in a spirit of friendly co-operation. It is the purpose of the college to grant as much freedom to individual students as is conducive to high standards of work and conduct. There is a conscious effort on the part of the faculty to stimulate students to assume some obligation for the development of the college. This policy has resulted in a more careful study of college problems from every point of view and in wholesome co-operation on the part of all concerned.

ATHLETICS

It is the belief of the college administration that a suitable program of athletics is a necessary phase of college life and that it promotes the moral and physical welfare of students. Brevard College gives reasonable attention, therefore, to such major sports as football, basketball, baseball, and track and encourages good wholesome play and sportsmanship in all recreational activities, such as tennis, volleyball, wrestling, and hiking. A program of intramural athletics for both men and women will be developed. Athletic contests in the major sports will be conducted with other junior colleges and insti-

tutions of similar rank in this territory. Brevard College is a member of the North Carolina Junior College Conference. The rules of this conference regulating athletics will be observed. It should be understood that athletic contests are promoted for the benefit of *bona fide* students only and that only such students will be permitted to represent the college in any athletic contest.

PHYSICAL EDUCATION AND RECREATION

Regular classes in physical education for both men and women are conducted by the directors of physical education. Each student will be required to take courses in health and hygiene and to engage in regular physical exercises, unless the medical adviser of the college should advise against it.

In addition to such general class work an extensive intramural athletic program is carried on. Several tennis courts, speedball fields, and two baseball fields constitute part of the outdoor equipment.

Basketball and volley-ball furnish additional mediums for extra-curricular and intramural sports. Both men and women use the gymnasium under a definitely regulated schedule. At intervals during the year special athletic events are scheduled for the entire institution.

Frequent excursions, walking parties, and picnics in the mountains are arranged under the directions of members of the faculty.

It is the purpose of Brevard College to offer as good courses in health, hygiene, and physical education as are offered in the first two years of any good college program.

CHRISTIAN ORGANIZATIONS

The characters of college students will be shaped in large part by the programs of social and religious life which exist on the college campus. Students will be benefited most by those religious activities which they themselves initiate and promote. It is the function of the faculty to advise, assist in organizing, and encourage the students in the wholesome conduct of religious organizations.

Within the past year, definite provision has been made for organizing such religious activities as are promoted by the different denominational boards of education. A special effort is being made

to co-ordinate the religious activities of students with the local church programs in each case. Religious activities of the campus are under the direction of a central advisory committee, composed of members of the faculty and student body. A vesper service for both young men and young women is conducted on each Sunday evening, and religious meetings are held on Wednesday evening for men and women separately. The religious groups also sponsor a program of recreational activities. Several young men in the student body have indicated a desire to enter the Christian ministry. These students have been organized into a ministerial band. Regular meetings, under the sponsorship of a member of the faculty, are held. Several members of the band have conducted religious services in churches near Brevard and Rosman. This should become an important student organization.

These various organizations not only develop the religious life of the members, but also give a spiritual tone to the whole student body. The religious life of the college centers around groups of this nature. From them radiate a Christian influence which penetrates every phase of college activity.

LITERARY SOCIETIES

There are four literary societies in the college. These societies are known as Euterpean, Mnemosynean, Cliosopic, and Delphian. Regular meetings are held weekly. The college administration encourages the development of such societies into active working units. Membership in societies of this kind should prove especially beneficial. A student's standing in college will be determined to some extent by the quality of the work which he does in a literary society.

STUDENT CLUBS

Under the sponsorship of the faculty, different groups of students have been organized into clubs which meet every two weeks. These clubs have been provided to meet the special interest of students. The following clubs are now functioning as a part of college life: Dramatic Club, Fireside Club, International Relations Club, Journalism Club, Ministerial-Missions Club, Photo-Nature Club, Medical Science Club, Scientific Farmers' Club, Travel Club, Glee

Club, Folk Dance Club, Folklore Club, Model Airplane Club, Future Teachers of America, and the Sigma Pi Alpha.

THE CLARION

The students of the college publish a newspaper, entitled *The Clarion*. Students select the members of the staff, with whom there may be one or more faculty advisers. The cost of the paper, which is printed on the college press, will be covered by advertisements and a small subscription fee which will be determined by the business manager of the college.

THE PERTELOTE

Members of the graduating class publish the Brevard College Annual, called *The Pertelote*. The staff is composed of students with faculty advisers. The expense of publication is borne by subscription fees and advertisements.

WHAT TO BRING

Dormitory rooms are furnished with single beds, a dresser, chairs, and a table. Each student must provide for personal use six towels, four sheets, one pillow, two pillow cases, blankets, counterpane suitable for single bed, laundry bag, one teaspoon and glass for use in room, and all necessary toilet articles.

Girls will need an umbrella, a pair of galoshes, and gym shoes.

All linen should be plainly marked. Ordinary work clothes are needed for the manual work.

Students furnish their own books, stationery, and other school supplies. These may be purchased from the College Exchange. Students may return to the College Exchange for refund such books as will be used again; the value will be determined by their condition.

ROOM RESERVATION

Rooms in dormitories will be reserved in the order of the acceptance of applications. Students desiring to do so may arrange to room together by application to the dean of men or the dean of

women. Such arrangements should be made in advance of the college opening if possible. After the first week of each semester, students will not be permitted to change their rooms unless the change is necessary for the best interest of all students involved.

A deposit fee of \$3.00 is required when a room is engaged. This amount will be credited on the expenses for the year. The deposit will not be refunded unless the application is withdrawn at least ten days before the opening of the semester.

DAY STUDENTS

Students who prefer a college like Brevard, but do not wish to live in the dormitories, may find room and board in the town of Brevard at reasonable rates and be admitted as day students. All such living arrangements must be made with the approval of the college authorities. Students living in private homes are subject to the same general regulations as those students who live in the college dormitories.

Students who live in their own homes in Brevard or nearby are welcomed into the college student body. They will have the same opportunities as other students in every respect. Such students are urged to participate in the various phases of social and religious life in the college. All students, regardless of where they live, are expected to pay tuition and library fees.

GENERAL REGULATIONS

1. No student will be admitted to classes, athletics, or other privileges of the college without paying all fees required on entrance, and also being properly classified.

2. All trips off the campus and the reception of visitors must be with the consent of the college authorities. Parents are requested to grant permission in writing for such privileges as they desire their sons and daughters to have. If parents leave the matter to the discretion of the faculty, general and special permission will be granted liberally so long as the privilege is not abused.

3. Chapel attendance is required of all students.

4. The Dean must approve all arrangements for social entertainments, periodicals, and public performances of any kind.

5. The college authorities will not approve of any act which is contrary to the rules of the Methodist Church or to the laws of the land. This principle applies to conduct of students whether on the campus or on trips as representatives of the college.

6. Damage to college or personal property shall be paid for by those involved in its destruction. If it is impossible to discover the responsible persons, the cost will be distributed among those in the room or building.

7. The accounts of all student organizations must be audited by a committee composed of students and one faculty member. Any profits will belong to the organization, and officers will not be allowed to appropriate any funds to themselves except by vote of the organization.

8. No student can secure honorable dismissal from the college until all financial and disciplinary obligations are satisfied. Likewise, a student will not be permitted to take examinations unless his bills are paid or satisfactory arrangements made for their payment. No official transcript of scholastic records will be furnished any other institution until all bills have been paid in full.

9. Each student will be expected to identify himself with one of the local churches and attend its services regularly.

10. An unexcused absence from recitations counts against the grade of the student. If the number of unexcused absences exceeds the number allowed, the student cannot obtain credit for the course.

11. No student is allowed to operate agencies for selling any article of merchandise in the college dormitories or on the campus.

EXPENSES

Discriminating parents, and their children also, will always consider two points about the college they finally choose. In the first place, they will ascertain the academic rating of the institution. On this point Brevard enjoys an excellent reputation. There is no question about the high quality of instruction which is provided.

The second point has reference to financial costs. Most young people find it necessary to consider the expense of attending the college of their choice. Students who become interested in Brevard should know that a consistent effort is made to keep the cost as low as possible. This is accomplished by strict economy and annual donations which constitute a substantial part of the college budget. Annual appropriations from the church serve to reduce the cost to the student to some extent.

No student, even if he pays every cent of his tuition, pays the whole cost of his college education. Income from fixed endowment funds and contributions by people who believe in the value of the college as an agency in Christian education are used to pay approximately one-third of the cost of educating every student who attends Brevard College.

Considering the quality of the services rendered, student expenses at Brevard College are quite reasonable. The charge for board and room is approximately the cost of those services. The college is not operated for the purpose of making money. We desire, therefore, that our friends will consider the expenses listed below in the light of these facts.

FEES FOR EACH SEMESTER

<i>Tuition</i>	\$37.50
<i>Fees</i> (Registration, Library, Physical Education, and Special Features)	14.00
<i>Breakage Fee</i>	1.00
<i>Board</i> (In dormitory with room, heat, and lights) ...	\$77.50 to 87.50
<i>Music</i> (Piano, Voice, Violin)	22.50
Use of Piano (one hour a day)	4.00
Graduation Fee (including diploma and cap and gown).....	3.50
Charge for Radio (per month)50

The following charges are made for special services:

Late registration	\$ 1.00
For each examination taken out of schedule	1.00
For change of schedule ten days after registration	1.00
For each transcript of college record after the first one issued	1.00

Students taking laboratory courses will be charged fees as indicated in the description of the courses.

In order to operate the college without debt, it is necessary that these charges be paid in every instance. Payment of the various amounts is distributed in such a way as to accommodate parents and students.

PAYMENT OF ACCOUNTS

The Board of Trustees regulates the prices to be charged and instructs the Bursar to adhere strictly to the following regulations:

1. All charges for tuition, fees, and board are payable as follows:

For the Fall Semester: \$75.00 at time of registration; \$40.00 on October 14; \$25.00 on November 18.

For the Spring Semester: \$75.00 on January 19; \$40.00 on February 24; \$25.00 on March 31.

2. By previous arrangement before the opening of the semester, the second and third payments may be made on a monthly basis, but the first payment must be made in cash at the time of registration. A note that has security satisfactory to our bank may be accepted for the second and third payments.

3. Tuition and fees cannot be refunded. If a student finds it necessary to withdraw from the college after payment of tuition and fees, the amount unexpended will be left to the student's credit and may be applied on his expenses in any succeeding semester within two years after date of departure.

4. In case a student is absent from the college on account of protracted illness, a pro rata part of the money paid for board will be refunded on presentation of an absence certificate showing that the student was unable to return.

5. Should the student leave the college for any other cause than illness of himself or in his family or be expelled or suspended,

all monies advanced by him shall be retained by the college as liquidated damages for the student's breach of contract.

6. Students will not be granted honorable dismissal nor will any transcripts of their credits be furnished until all accounts with the college are paid in full.

VIRGINIA LODGE

The college leases Virginia Lodge as a home for young women in which expenses are reduced to a minimum. Girls are admitted to Virginia Lodge on the following conditions: Each girl agrees to perform her allotted part of the household duties. This reduces the cost of service and means that young women are charged only the actual cost of table board. In this way, the total cost of table board for the year can be reduced by the amount of \$60.00. The total cost for the year for young women living in Virginia Lodge, including tuition, room, and board, may be reduced to \$200.00. Only about forty young women can be accommodated in this unit.

THE COLLEGE STORE

The college operates a store in the basement of Spencer Hall. Textbooks, stationery, and miscellaneous school and personal supplies are stocked. This affords to students and faculty members certain conveniences. This store is maintained as a part of the self-help program of the college.

No student or faculty member is allowed to operate agencies for books, clothing, or other supplies. All such business is supposed to be done through the college store. No purchases will be charged without written authorization from parents to the bursar.

STUDENT EMPLOYMENT

Some students at Brevard College are able to meet a part of their expenses by working in the buildings and on the grounds and farm. In the past, the college has received from the National Youth Administration some funds which have been used to pay students for services which the college would not otherwise be expected to render. The college from its own funds hopes to enable a few

students to obtain a college education who might otherwise be denied the privilege of attending college because of expenses. Brevard expects to specialize in this field of educational endeavor as far as may be practicable and economically desirable.

Students with good academic records who find it necessary to supplement their funds by work should file applications for part-time employment. Only a limited number of students will be thus accommodated. For all work done the students are paid a specified amount per hour, and the amounts earned will be applied on their expenses. All work is done in accordance with a general plan which is directed by a member of the faculty.

Our experience with student employment leads to the conviction that a student cannot carry a regular program of college studies and earn more than one-fourth of his regular expenses. A student whose charges for the year will amount to \$280.00 might earn \$75.00 of this amount. If it becomes necessary for a student to earn more than this amount, he will be required to reduce the number of college hours and thus necessarily remain in college for a longer period each year. A few students will be permitted to earn more than half of their expenses, if they show ability to work efficiently and manifest a spirit of willingness to cooperate in the college program.

Only students with good academic records will be accepted for part-time employment. A committee from the faculty will pass upon all applications for student employment. All young people who can possibly meet their college expenses without part-time employment are encouraged to do so. Funds from the National Youth Administration and college funds, also, are to be used only for the purpose of aiding young people who could not otherwise be in college. A student who accepts a work program under the conditions indicated will be expected to render a type of service which is satisfactory to college officials.

ORGANIZATION OF THE YEAR'S WORK

Brevard College will be in session forty-three weeks of each year. This period of forty-three weeks will be divided into two semesters, of seventeen weeks each, and a summer term of nine weeks. Students may enroll at the beginning of the summer semester, June 16, or in September and January at the beginning of the fall and spring semesters. The work will be so organized that a student will carry five subjects meeting three times each week during the regular year. In the summer semester the work will be somewhat differently organized. Graduation exercises will be held at the end of each semester.

REQUIREMENTS FOR ADMISSION

Brevard College will admit students to the Freshman Class in two ways:

1. *Entrance by Certificate.* Satisfactory credentials must be in the hands of the Registrar before an applicant may register. Candidates must present themselves in person before the committee on registration during the period of registration. Students who present certificates of work accomplished in preparatory schools and high schools may be admitted without examination, provided the certificates are approved. The right to examine, however, is reserved, when such a course is deemed necessary. Certificates must be made out on the printed forms furnished on application to the Registrar.

2. *Entrance by Examination.* Brevard College will accept the certificates of the College Entrance Examination Board, provided the applicants submit satisfactory school certificates also. Entrance examinations are given to graduates of non-accredited high schools.

Admission to Advanced Students. A student in good standing and presenting suitable credentials from another college will, on entrance to Brevard College, be allowed such college credit toward a diploma as seems justified according to the standards of this institution. Such credits are considered provisional and may be cancelled at the end of the first quarter if the work of the student is unsatisfactory.

Applicants must offer credits for fifteen units of high school work. A unit represents a year's work in some subject, and is approximately the equivalent of one quarter of the total amount done by the average class in one year. The following is the list of units from which entrance units may be chosen:

UNITS		UNITS	
English	4	Zoology	1
History and Civics	4	General Biology	1
Mathematics	4	General Science	1
Greek	4	Physical Geography	1
Latin	4	Economics and Sociology....	1
French	2	Agriculture	2
Spanish	2	Home Economics	2
German	2	Commercial Subjects	3
Botany	1	Manual Training	2
Chemistry	1	Mechanical Drawing	2
Physics	1	Bible	2
		Music	2

ACADEMIC REQUIREMENTS

In order to indicate the standard of work expected of students, the faculty has adopted the following academic requirements:

1. In order to hold any official responsibility within the college or to participate in any program of college representation, a student must be carrying a minimum of fourteen hours of college work and must be passing nine hours. A work student permitted to carry an abbreviated program must be taking a minimum of nine hours and passing nine hours.

2. No regular student will be permitted to carry less than fourteen hours or more than eighteen hours of class work except by special ruling of the faculty. There will be a charge of \$3.00 for each semester hour in excess of eighteen hours per semester.

3. A student who has failed the first semester of a continued course may make up that failure only by repeating the course.

4. A student who has received a condition in a course must remove the condition at least one month previous to the examination

period of the next semester during which he is in residence, at a time approved by the instructor in the course.

5. Courses in which a student was passing at the time of withdrawal because of unavoidable conditions will not be considered failures.

6. Final examinations covering the entire work of the semester will be given in all courses.

7. Neither an excused nor an unexcused absence exempts a student from the responsibility of mastering the material covered in his absence.

8. Any student who is absent from a quiz or an examination at the appointed time without excuse will not be permitted to take that quiz or examination.

9. For one unexcused absence immediately before or immediately after a holiday a student will be subjected to a loss of not more than four points from his grade; and for two or more unexcused absences he will be put on attendance probation.

10. Probation shall include the following regulations:

- a. No unexcused absences will be permitted.
- b. Absences from the campus will not be permitted except for the most urgent reason.
- c. No athletic contest may be engaged in at this period.
- d. An office in a college organization which involves a loss of time from study must be given up.

11. When a student is put on probation, the President or Dean of the college will notify the parents.

12. If the attitude, conduct, and scholarship of the student warrant it, the Dean may terminate the probation period before the end of the term.

13. In order to be classified as a sophomore, a student must have twenty-four semester hours to his credit.

14. The college will not recommend to another institution a student whose academic grades average less than C.

15. No student shall be allowed to drop a course without the permission of the Dean of the college.

16. No student will be allowed to complete the requirements for graduation in a period of fewer than four semesters.

GRADUATION REQUIREMENTS

Graduation is based upon the completion of the required number of semester hours. One semester hour represents one recitation and two hours of preparation, or the equivalent, each week for a period of seventeen weeks. To obtain a diploma a student is required to complete a minimum of sixty-six semester hours, of which four hours must be in physical education.

In the selection of the courses offered by Brevard College, the educational needs of the student, so far as they can be determined, shall be the sole consideration. In meeting these needs, provision must first be made for an introduction of the student to the general field of knowledge in order that he may better know how to make his own choice of a further course in life. Second, it must be made possible for the student to study a group of courses which will prepare him for entrance into the junior year of our best colleges and universities. Third, it is the chief aim of an education to develop personality and character in the student and to equip him to take his place in the environment to which he seems best adapted.

Some knowledge of the Bible and some skill in the use of the English language are necessary to a degree of culture and refinement, as are some contacts with social science, laboratory science, and mathematics. Therefore all students who expect to receive diplomas will be required to complete six semester hours of Bible, six semester hours of English, six semester hours of social science, and six to eight semester hours of mathematics or laboratory science. Beyond these fundamental elements of college training, every hour of the sixty-six required hours will be chosen for the particular benefit of each individual student.

Briefly stated, the requirements, for all students, for graduation from Brevard College, with recommendation to a higher institution, are as follows:

1. English Composition 6 semester hours
- English Literature 6 semester hours
- Bible 6 semester hours
- Social Science (history, economics, sociology, or political science)..... 6 semester hours
- Mathematics or Laboratory Science.... 6-8 semester hours

- Hygiene 2 semester hours
 Physical Education 4 semester hours
2. Sixty-six semester hours (including the above required hours.)
 3. Sixty quality points based on the following schedule:
 Grade A (Excellent) 3 quality points for each semester hour.
 Grade B (Superior) 2 quality points for each semester hour.
 Grade C (Average) 1 quality point for each semester hour.
 Grade D (Passing) Credit for course, but no quality points.
 Grade E (Condition) No quality points.
 Grade I (Incomplete).
 Grade F (Failure).
 4. The Dean's approval of program of study.
 5. Character and attainments worthy of a diploma from Brevard College.

For graduation without recommendation to higher institutions only thirty quality points are required.

A student who completes all other requirements for graduation except the requirement of quality points will be given a certificate to show that this work has been done.

PRINCIPLES IN CHOOSING ELECTIVE COURSES

Courses required for graduation from the college have been placed at a minimum in order to give the student freedom in choosing electives that will tend to be unified from the point of view of his vocation. In order to attain this unity, elective courses should be chosen with the following principles in mind:

1. Choose courses that give knowledge, skills, and attitudes profitable for your vocational choice.
2. Choose courses that will assist you in gaining social points of view and attitudes that will make you a constructive member of the community.
3. Choose courses that will give knowledge of consumptive goods.
4. Choose courses that will assist you in gaining a philosophy of life.
5. Choose courses that will enable you to employ leisure time profitably.

SUGGESTED CURRICULA

LIBERAL ARTS

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 21-22	6
History 11-12	6	History 21-22	6
Religious Education	6	Foreign Language	6
Foreign Language	6	Natural Science	8
Mathematics or Science..	6 or 8	Electives	6
Hygiene 11-12	2	Physical Education	2
Physical Education	2		
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34 or 36		34	

SCIENCE

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 21-22	6
Biology 11-12	8	Chemistry 21-22	8
Religious Education	6	Foreign Language	6
Foreign Language	6	History 11-12	6
Mathematics 11-12	6	Electives	6
Hygiene 11-12	2	Physical Education	2
Physical Education	2		
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36		34	

ENGINEERING

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 21-22	6
Mathematics 11-12-21	9	Economics 21-22	6
Chemistry 21-22	8	Mathematics 22-23	6
Mechanical Drawing 11-12..	6	Descriptive Geometry	3
Religious Education	3	Physics 21-22	8
Hygiene 11-12	2	Religious Education	3
Physical Education	2	Physical Education	2
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36		34	

LAW

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 21-22	6
History 11-12	6	Economics 21-22	6
Religious Education	6	History 21-22	6
Foreign Language	6	Government 21-22	6
Mathematics 11-12	6	Natural Science	8
Hygiene 11-12	2	Physical Education	2
Physical Education	2		
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34		34	

BUSINESS ADMINISTRATION

*Freshman Year**Sophomore Year*

English 11-12	6	English 21-22	6
Mathematics 11-12	6	Economics 21-22	6
Religious Education	6	History 21-22	6
Biology 11-12	8	Government 21-22	6
Foreign Language	6	Chemistry 21-22	8
Hygiene 11-12	2	Physical Education	2
Physical Education	2		
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	36		34

MEDICINE OR DENTISTRY

*Freshman Year**Sophomore Year*

English 11-12	6	English 21-22	6
Foreign Language	6	Foreign Language	6
Chemistry 21-22	8	History 21-22	6
Zoology 31-32	8	Religious Education	6
Mathematics 11-12	6	Physics 21-22	8
Physical Education	2	Hygiene	2
	<hr/>	Physical Education	2
	36		<hr/>
			36

AGRICULTURE OR FORESTRY

*Freshman Year**Sophomore Year*

English 11-12	6	English 21-22	6
Religious Education	6	Chemistry 21-22	8
Botany and Zoology	8	Economics 21-22	6
Mathematics 11-12	6	Sociology 21-22	6
Agriculture or		Agriculture or	
History 13-14	6	Elective	6
Hygiene 11-12	2	Physical Education	2
Physical Education	2		
	<hr/>		<hr/>
	36		34

HOME ECONOMICS

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 21-22	6
Foreign Language	6	Foreign Language	6
Chemistry 21-22	8	Biology 11-12	8
Religious Education	3	Religious Education	3
Home Economics 11	3	Home Economics 23-(or	
Home Economics 13-(14 or		Psychology 21*)	3
History 11*)	6	Home Economics 21-(22	
Hygiene 11-12	2	or History 12*)	6
Physical Education	2	Physical Education	2
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36		34	

PRIMARY OR GRAMMAR GRADE TEACHER

<i>Freshman Year</i>		<i>Sophomore Year</i>	
English 11-12	6	English 21-22	6
Religious Education	6	History 21-22	6
History 11-12	6	Psychology 21-22	6
Geography 13-14	6	Government 21-22	6
Education 11-12	6	Biology 11-12	8
Hygiene 11-12	2	Physical Education	2
Physical Education	2	<hr/>	
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34			

*For students who will transfer to the Woman's College of the University of North Carolina.

THE COLLEGE COURSES

Courses primarily for freshmen are numbered from 11 to 20; and courses for sophomores are numbered from 21 to 50.

DEPARTMENT OF AGRICULTURE

AGRICULTURE 12—*Poultry Production*: A study of the general problems of poultry production, covering breeds and breeding, selection, incubation, housing, nutrition and management problems. The college flock will be used in laboratory work. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2.
Credit, 3 semester hours.

AGRICULTURE 13—*Animal Husbandry*: A study of types, market classes, and characteristics of farm animals; devoted to beef-cattle, sheep, swine, horses, and mules. Laboratory work will be done on the college farm, and short tours will be made to nearby farms. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2.
Credit, 3 semester hours.

AGRICULTURE 14—*Field Crops*: A general course dealing with varieties, field selection, uses, cultural practices, soil adaptation, and fertilizer requirements of general field crops. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$1.
Credit, 3 semester hours.

AGRICULTURE 15—*Vegetable Production*: This course includes the location, soil preparation, planting, fertilization, and culture of vegetable crops for commercial and farm production. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$1.
Credit, 3 semester hours.

AGRICULTURE 21—*Dairy Cattle and Milk Production*: A study of the fundamentals of dairying, including the practices of feeding, management, breeding, and sanitary production of milk. Laboratory study will be done both in the college dairy and in the laboratory. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2.
Credit, 3 semester hours.

AGRICULTURE 22—*Farm Mechanics*: Forging, metal work, elementary woodworking, design and construction of farm buildings, and the operation, care and repair of farm equipment. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.
Credit, 4 semester hours.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

EDUCATION 11—*Introduction to Education*: This is an orientation course that undertakes to acquaint the student with the present view of organized education—its aims, problems, and methods.

Credit, 3 semester hours.

EDUCATION 12—*History of Education*: This course undertakes to trace the sources of our modern educational aims and practices, and to deduce principles and trends.

Credit, 3 semester hours.

PSYCHOLOGY 21—*General Psychology*: An introductory course covering the basic vocabulary methods and principles of General Psychology. Two recitation hours and one two-hour laboratory period each week. Laboratory fee \$1.

Credit, 3 semester hours.

PSYCHOLOGY 22—*Educational Psychology*: This course deals with motivation, learning, individual differences, personality, and adjustments as they are related to the educative process. A course for students who expect to teach. Prerequisite, Psychology 21.

Credit, 3 semester hours.

PSYCHOLOGY 23—*Child Psychology*: This course makes a rather thorough study of the child's development from the genetic point of view. All types and phases of growth are considered from birth to adolescence.

Credit, 3 semester hours.

DEPARTMENT OF ENGLISH

ENGLISH 11—*English Composition*: This course deals with the correct preparation of manuscript, development of paragraphs, effective use of the library, organization of material for themes, letter writing, and colloquial English. Frequent short oral and written themes, directed reading, and conferences with the instructors are required.

Credit, 3 semester hours.

ENGLISH 12—*English Rhetoric*: This course stresses oral and written reports with cited authorities and bibliographies properly handled, the study of diction, the forms of discourse, and the types of literature, with an appreciation of artistic writing. Directed reading, conferences with the instructor, and a term paper are required. Prerequisite, English 11.

Credit, 3 semester hours.

ENGLISH 21—*English Literature*: This is a survey of English literature from *Beowulf* to Romantic Beginnings. Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12.

Credit, 3 semester hours.

ENGLISH 22—*English Literature*: This is a survey of English literature from Romantic Beginnings through the Modern Period.

Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12. Credit, 3 semester hours.

ENGLISH 24—*Creative Writing*: This course stresses, during the first semester, the reading and writing of verse, personal essays, and short stories. The class will do intensive reading in modern American poetry. Open to any student. Credit, 3 semester hours.

ENGLISH 25—*Creative Writing*: In this course, offered during the second semester, the group will study and write short-stories and one-act plays. The course further includes wide reading in modern British poetry. Open to any student. Credit, 3 semester hours.

ENGLISH 27—*Public Speaking*: This is a practical introductory course with emphasis on gathering and organizing material and on methods of holding interest. Daily practice in delivery of extemporaneous and prepared speeches of various types on selected topics will be supplemented by a review and practice of parliamentary procedure. Prerequisite, English 11-12. Credit, 3 semester hours.

DEPARTMENT OF FOREIGN LANGUAGES

The regular college courses numbered above 20 are designed for students who have had two years of French, German, or Spanish in high school or a college equivalent. The courses below 20 are elementary but will be credited at Brevard College.

GERMAN

GERMAN 11—*Elementary Course*: This is the first semester of an elementary course which aims to give a thorough knowledge of the elements of grammar. There will also be some translation but of the less difficult forms of literature. No credit will be given for this course without the completion of German 12. Credit, 3 semester hours.

GERMAN 12—*Intermediate Course*: This is an intermediate course which completes German 11 and prepares a student for the regular college courses 21 and 22. Selections from popular classical authors will be read. Some time will also be given to oral and written grammar. Credit, 3 semester hours.

GERMAN 21—*Prose Translation*: The aim of this course is facility in prose translation. There will be an occasional lesson in oral or written grammar. Prerequisite, German 11 and 12. Credit, 3 semester hours.

GERMAN 22—*Lyric Poetry and Drama*: Prerequisite, German 11 and 12. Credit, 3 semester hours.

FRENCH

FRENCH 21—*Prose Translation*: This is a review of French grammar, reading, and translation of short stories.

Credit, 3 semester hours.

FRENCH 22—*Prose Translation*: Drama and two novels.

Credit, 3 semester hours.

FRENCH 31—*French Literature*: This is a general survey of French literature from Le Moyen-Age to the Romantic period.

Credit, 3 semester hours.

FRENCH 32—*French Literature*: This is a general survey of French literature from the Romantic period through the Modern period.

Credit, 3 semester hours.

SPANISH

SPANISH 11—*Elementary Course*: Grammar and easy translation.

Credit, 3 semester hours.

SPANISH 12—*Intermediate Course*: Grammar and translation.

Credit, 3 semester hours.

SPANISH 21—*Prose Translation*: This is a review of Spanish grammar, reading, and translation of short stories.

Credit, 3 semester hours.

SPANISH 22—*Prose Translation*: Drama and two novels.

Credit, 3 semester hours.

DEPARTMENT OF HOME ECONOMICS

HOME ECONOMICS 11—*Applied Art*: Recognition, appreciation, and expression of beauty are studied. The elements and principles of design are applied to everyday problems, with special emphasis on home arrangements and dress. Laboratory work includes designing arrangements for the home and its surroundings, re-arranging and beautifying individual rooms and general-interest rooms on campus, and designing and executing plans for work in handicrafts. Two recitation hours and two two-hour laboratory periods a week. First semester. Laboratory fee \$1. Credit, 3 semester hours.

HOME ECONOMICS 12—*Textiles and Clothing*: Cotton, linen, and synthetic fibers and fabrics are studied from the standpoint of the consumer; comparison of production, manufacture, and distinctive characteristics and their effect on quality of fabrics; pattern selection and adjustment in relation to personality, physique, and materials; and construction of garments. Two recitation hours and

two two-hour laboratory periods a week. First semester. Laboratory fee \$1. Cost of materials approximately \$6.

Credit, 3 semester hours.

HOME ECONOMICS 13—*Textiles and Clothing*: Woolen, silk, and household fabrics are studied from the standpoint of the consumer. Foundation patterns and patterns for designed garments are constructed. Care and renovation of clothing and household fabrics are studied. Two recitation hours and two two-hour laboratory periods a week. Second semester. Laboratory fee \$1. Cost of materials approximately \$10. Prerequisite, Home Economics 12.

Credit, 3 semester hours.

HOME ECONOMICS 21—*Food and Nutrition*: This introductory course involves a study of body nutrition, composition of foods, and fundamental principles of cookery as related to selection, preservation, preparation, and service of common foods. Laboratory work includes planning dining room and kitchen arrangement for efficiency, food preservation, preparation, and service. One lecture and two three-hour laboratory periods a week. First semester. Laboratory fee \$4.

Credit, 3 semester hours.

HOME ECONOMICS 22—*Food and Nutrition*: Special problems of marketing and preparation of foods are further studied; meals for various income levels are planned, prepared, and served, with emphasis on efficiency and aesthetics. Food budgets, child feeding, and special diets are studied in relation to family income, with emphasis on those for the growing child and the dietary deficiency diseases. One recitation hour and two three-hour laboratory periods a week. Second semester. Laboratory fee \$4. Prerequisite, Home Economics 21 and Biology.

Credit, 3 semester hours.

HOME ECONOMICS 23—*Home Problems*: A study of the social and economic forces affecting the home and family furnishes a basis for this course. Some of the topics covered are: young men and women relationships, and problems involved in home organization; management of personal and family money, time, and health; and family relationships. Three recitation hours.

Credit, 3 semester hours.

HOME ECONOMICS 24—*Home Economics for Men*: This course will deal with problems in this field that are of special interest to men. The foods unit includes a study of body needs for food and factors affecting the satisfaction of these needs including wise selection and purchase, preparation and service of very simple meals. Other problems studied are selected by the group. Two recitation hours and one two-hour laboratory period a week. Laboratory fee \$2.

Credit, 3 semester hours.

INDUSTRIAL DEPARTMENT

MECHANICAL DRAWING 11—Drawing board work covering the selection and use of instruments, lettering, applied geometry, orthographic projection, sections, working drawings, tracing, and blue printing. Laboratory fee \$4. (Includes rent on all instruments.) Three two-hour periods a week. Credit, 3 semester hours.

MECHANICAL DRAWING 12—Continuation of Mechanical Drawing 11. Laboratory fee \$4. Three two-hour periods a week. Credit, 3 semester hours.

DESCRIPTIVE GEOMETRY 21—Representation of geometrical magnitudes by means of points, lines, planes, and solids, and the solutions of applied problems. Prerequisites, Mechanical Drawing 11 and 12. Three two-hour periods a week. Laboratory fee \$4. Credit, 3 semester hours.

MATHEMATICAL ANALYSIS 22—Review of mathematics, theory and practice in the use of slide rules, charts, and tables for the analysis and solution of fundamental problems in the fields of science and engineering and in presenting the results in systematic form. Prerequisites, Mathematics 11, 12 and Physics 21. Laboratory fee \$4. Three two-hour periods a week. Credit, 3 semester hours.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 11—*College Algebra*. Credit, 3 semester hours.

MATHEMATICS 12—*Plane Trigonometry*.
Credit, 3 semester hours.

MATHEMATICS 13—*Solid and Spherical Geometry*: Required of mathematics majors. Credit, 3 semester hours.

MATHEMATICS 21—*Analytic Geometry*: Prerequisite, courses 11 and 12. Credit, 3 semester hours.

MATHEMATICS 22-23—*Differential and Integral Calculus*: Prerequisite, Mathematics 21. Credit, 6 semester hours.

DEPARTMENT OF MUSIC

The Department of Music offers instruction in music adapted to the needs of the students. There is no more important subject in the college program. Inasmuch as music is the source of so much enjoyment and inspiration in life, every student should take advantage of the opportunity to gain some degree of education in this field.

APPLIED MUSIC

PIANO 11—*Beginner's Piano for Adults*: In this course less stress is placed on technical ability and more emphasis is put on chord study leading to the enjoyment of playing familiar pieces and songs. Fee, \$5 a month.

PIANO 21—*Advanced Piano*: Study for advanced students includes the following:

1. Technical exercises consisting of scales, arpeggios and Beringer studies.
2. Bach Two and Three-Part Inventions, Czerny, and a Mozart or Beethoven sonata.
3. Compositions by outstanding composers of the classic, romantic, and modern schools.

Fee, \$5 a month.

ENSEMBLE—Two-piano work is open as an elective for advanced students.

VOICE 11—Breathing and tone production are carefully studied. Emphasis is placed on the correct use of phrasing, enunciation, and intonation through vocal exercises and pieces suitable for individual ability and need. Fee, \$5 a month.

CHORAL WORK

GIRLS' GLEE CLUB—Open to all girls after simple try-outs. The object of this course is to develop pleasing tone quality and good interpretation in the performance of two and three-part choruses.

MEN'S GLEE CLUB—Open to all men after simple try-outs. Quartet work is a special feature.

CHOIR—Open to all students after try-outs. This course promotes the ability to read music and the appreciation and performance of standards anthems and choruses.

At mid-semester the concert choir will be chosen. This group will work on a more advanced repertoire and will make trips to various points in the state in the spring.

MUSIC THEORY

HARMONY—This course gives the student a working vocabulary of chords for the harmonizing of melodies in the order of their practical value and harmonic importance.

MUSIC APPRECIATION—The aim of this course is to give the general student a better understanding of music and to develop the power of listening intelligently. No technical knowledge is required for entrance to this course.

SIGHT-SINGING AND EAR-TRAINING—In this course the fundamentals of music theory, sight-singing, and ear-training are studied. An approach is made through the most elementary problems of pitch and rhythm.

Academic credit will be given if the student plans to continue a music course in a four-year college.

DEPARTMENT OF NATURAL SCIENCES

BIOLOGY 11—General Biology: This course is designed to give the student an understanding of biological principles. It includes the organization of living things, the major life processes, and the interrelations between plants and animals. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3.

Credit, 4 semester hours.

BIOLOGY 12—General Biology: A continuation of Biology 11 including a more theoretical discussion of heredity, embryology, adaptation, and classification, with a brief survey of biological history. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3.

Credit, 4 semester hours.

BOTANY 21—General Botany: An introduction to the chief groups of plants with emphasis on the structure and physiology of the higher plants. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. First semester.

Credit, 4 semester hours.

BOTANY 22—Systematic Botany: An introduction to the local flora and the classification of the seed plants—with field trips. Open to those students who have completed General Biology or General Botany. One recitation hour and three two-hour laboratory periods a week. Laboratory fee \$3. Second semester.

Credit, 4 semester hours.

ZOOLOGY 31—General Zoology: An introduction to the chief groups of animals, with emphasis on the structure and physiology of the invertebrates. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$3. First semester.

Credit, 4 semester hours.

ZOOLOGY 32—General Zoology: A continuation of Zoology 31 with special emphasis on comparative anatomy, development and phylogeny of the vertebrates. Prerequisite, Zoology 31. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$5.

Credit, 4 semester hours.

CHEMISTRY 21—General Chemistry: Fundamental theories and laws of chemistry; structure of atoms; properties of certain typical

elements, their preparation and their principal compounds. Lectures, recitations, laboratory and library work. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

CHEMISTRY 22—*General Chemistry*: Occurrence, preparation, properties, and compounds of typical elements; chemical equilibrium; carbon and its compounds; application of chemistry to industry, home, and farm. Class discussion, papers, laboratory work. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

CHEMISTRY 25—*Qualitative Analysis*: Theoretical study of behavior of cations and of anions; problems, theories, recitations, and laboratory analysis; investigation of known and of unknown solutions; flame, bead, test tube, and spectroscope tests. One recitation hour and three two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

CHEMISTRY 27—*Organic Chemistry*: Study of the compounds of carbon, using alcohols as a point of departure. Saturated and unsaturated hydrocarbons and their derivatives; derivatives of ammonia; coal tar products; the carbohydrates. Two recitation hours and two two-hour laboratory periods a week. Laboratory fee \$4.

Credit, 4 semester hours.

PHYSICS 21—*General Physics*: A study of energy and its applications in the light of modern theories and investigations. The course attempts to develop in the pupils the independence of planning and of thinking which the scientific attitude demands. Two recitation hours and two two-hour laboratory periods a week. Prerequisite, Mathematics 12 and high school or college work in the physical sciences. Laboratory fee \$4.

Credit, 4 semester hours.

PHYSICS 22—*General Physics*: A continuation of Physics 21, with emphasis in electricity and magnetism, light, and modern problems. Increased laboratory initiative is expected. Two recitation hours and two two-hour laboratory periods a week. Prerequisite, Physics 21. Laboratory fee \$4.

Credit, 4 semester hours.

DEPARTMENT OF RELIGIOUS EDUCATION

RELIGIOUS EDUCATION 11—*The Old Testament*: A study of *The Old Testament* from Genesis to the Maccabean Period, considering the origin and growth of the Bible, the religious aims of the writers, and emphasizing the value of the characters portrayed and stories related. First and second semesters.

Credit, 3 semester hours.

RELIGIOUS EDUCATION 12—*The New Testament*: A study of the entire *New Testament*, the development of the literature, with particular emphasis on the teachings of Jesus and the characteristics of the Early Christian Church. First and second semesters.

Credit, 3 semester hours.

RELIGIOUS EDUCATION 21—*The Prophets of Israel and Judah*: A study of the rise of prophecy and its influence upon Judaism as a basis of Christianity, with emphasis on the moral and religious outlook of each prophet. First semester. Credit, 3 semester hours.

RELIGIOUS EDUCATION 22—*The Life and Teachings of Jesus*: A detailed study and interpretation of Jesus' life and teachings as recorded in the Four Gospels. First semester.

Credit, 3 semester hours.

RELIGIOUS EDUCATION 25—*The Educational Work of the Church*: A study of aims and objectives, organization and administration, principles of teaching, and techniques in worship in religious education.

Credit, 3 semester hours.

RELIGIOUS EDUCATION 26—*Marriage and the Family*: A study of practical problems in courtship, adjustments in marriage, parenthood, and family life. Open only to sophomores who have completed their requirement in religious education. Credit, 3 semester hours.

DEPARTMENT OF SOCIAL SCIENCES

ECONOMICS

ECONOMICS 11-12—*Resources and Industries*: This course assumes the physical basis of social life and is, therefore, a functional approach to a study of world resources and industries which support the social structure. The study is designed to give a comprehensive view of the field which should be helpful to the student in making the choice of a vocation. Laboratory fee \$1.

Credit, 6 semester hours.

ECONOMICS 13—*General and Regional Geography*: This course is designed to introduce the freshman to a general analysis of the interaction between man and his physical environment. It states some of the facts and laws supporting economic and social theories together with a study of maps and other tools necessary to an understanding of other selected parts of earth sciences studied. Texts, references, map making, and contour modeling.

Credit, 3 semester hours.

ECONOMICS 14—*Industrial and Commercial Geography*: This course includes a study of the distribution of the production and consumption of the principal articles of commerce. They are considered both in their importance as commodities, as such, and in

relation to the lives of men who produce, trade, and consume them. Special attention is given to the geographic basis of commerce and the location of urban areas of manufacture and regions of heavy industry. Texts, broad references, laboratory study of selected articles. Credit, 3 semester hours.

ECONOMICS 21-22—*Principles of Economics*: This is a basic course covering the topics of production, consumption, exchange, and distribution, together with selected economic problems. Not open to freshmen. Credit, 6 semester hours.

SOCIOLOGY

SOCIOLOGY 21-22—*Principles of Sociology*: This is a basic course in the field covering such topics as social origins, institutions, interactions, and problems. Not open to freshmen. Credit, 6 semester hours.

HISTORY AND GOVERNMENT

HISTORY 11—*Medieval European History*: This is a general course in the history of Western Europe from the time of the fall of the Roman Empire through the period of Louis XIV. Special emphasis is placed on the development of the Catholic Church and the states of Europe. The medieval origin of our modern institutions is studied. Texts, parallel readings, map studies, and term papers. Credit, 3 semester hours.

HISTORY 12—*Modern European History*: This course continues the history of Western Europe from the time of Louis XIV down to the present day. Special emphasis is placed on the spreading of European civilization, the French Revolution, Nationalism, Imperialism, and the causes and results of the World War. Credit, 3 semester hours.

HISTORY 13-14—*Economic History*: A course to acquaint the student with a general knowledge of the economic culture of the Western World. While the emphasis is placed upon the United States, a study is made of those movements, forces, and events in Europe which furnish a background to American economic development. Three hours per week during two semesters. Credit, 6 semester hours.

HISTORY 21—*American History*: The European background of American civilization is studied with special emphasis on the European origin of American institutions. The Colonial era is studied and the events traced that led to the American Revolution. The political, social, and economic forces that drew the states into the union of the United States are studied, and stress is placed on the

handling of the problems that confronted the young nation. Texts, parallel readings, map studies, and term papers required.

Credit, 3 semester hours.

HISTORY 22—*American History*: This course traces the development of the United States from 1865 to the present day. Emphasis is placed on the problems of reconstruction, territorial expansion, education, and the formulation of national policies. The development of big business and the expansion of American influence through the World War period are stressed. Texts, parallel readings, map studies, and term papers required.

Credit, 3 semester hours.

GOVERNMENT 21—*The Federal Government*: The origin, organization, and development of the government of the United States will be studied with emphasis on the functional aspects of government. Three recitation hours. First semester.

Credit, 3 semester hours.

GOVERNMENT 22—*State and Local Government*: This course deals with the structure, the organization, and the functions of the different state governments. Three recitation hours. Second semester.

Credit, 3 semester hours.

HEALTH AND PHYSICAL EDUCATION

HYGIENE 11-12—*Personal Hygiene*: A practical course designed to acquaint the student with the fundamental facts of personal hygiene. Required of freshmen. One hour a week for two semesters.

Credit, 2 semester hours.

PHYSICAL EDUCATION 11-12—*Gymnastics and Sports*: This course includes gymnastics and seasonal sports. Required for freshmen. Two hours a week for two semesters.

Credit, 2 semester hours.

PHYSICAL EDUCATION 21-22—*Gymnastics and Sports*: This is a continuation of Physical Education 11-12 and offers more advanced work in the activities mentioned above. Credit, 2 semester hours.

The program in physical education for women will be the same as that listed above but will be adapted to their needs.

TWO-YEAR COURSE IN BUSINESS EDUCATION

The Department of Business Education has as its aim the providing of training which will result in social intelligence, technical knowledge, and occupational skill.

The two-year course is designed to meet the needs of three classes of students: (1) students who plan to go into office work before completing a college course, (2) students who desire practical business training along with their college work, and (3) students who plan to take advanced work in the field of Business Education.

Training may be secured with the emphasis placed on accounting and general business subjects, or on the secretarial subjects, or on both. For those completing secretarial training, a shorthand speed of one hundred words a minute and a typing speed of sixty words a minute are required. As much actual office experience as is possible will be required.

FIRST YEAR

FIRST SEMESTER

SECOND SEMESTER

	<i>Hours</i>		<i>Hours</i>
	<i>Credit</i>		<i>Credit</i>
Typewriting 11	3	Typewriting 12	3
Shorthand 11	4	Shorthand 12	4
Accounting 11	4	Accounting 12	4
English 11	3	English 12	3
Religious Education	3	Religious Education	3
Hygiene	1	Hygiene	1
Physical Education	1	Physical Education	1
	<hr/>		<hr/>
	19		19

SECOND YEAR

FIRST SEMESTER

SECOND SEMESTER

	<i>Hours</i>		<i>Hours</i>
	<i>Credit</i>		<i>Credit</i>
Shorthand 21	3	Shorthand 22	3
Secretarial Practice 21	3	Secretarial Practice	3
Typewriting 21	2	Typewriting 22	2
Accounting 21	3	Accounting 22	3
Business Economics 21	3	Business Economics 22	3
Elective	3	Elective	3
Physical Education	1	Physical Education	1
	<hr/>		<hr/>
	18		18

TYPEWRITING 11—This course includes the learning of the keyboard, parts of the typewriter, operation and care of machine, and the writing, punctuation, and attractive arrangement of material including simple letters. More stress is placed on accuracy than on speed. Laboratory fee \$5. Credit, 3 semester hours.

TYPEWRITING 12—This is a continuation of Typewriting 11; but it deals with more difficult forms of letters, manuscripts, tabulation, etc. More emphasis is given to speed than in the preceding course. Laboratory fee \$5. Credit, 3 semester hours.

TYPEWRITING 21—Speed tests, punctuation, tabulating, carbon copies, letter arrangement, typing of term papers, and simple office forms. Laboratory fee \$5. Credit, 2 semester hours.

TYPEWRITING 22—Speed drill material, office forms, stencils, checks, legal forms, and tabulating. A speed of 60 words a minute should be attained by the end of this course. Laboratory fee \$5. Credit, 2 semester hours.

SHORTHAND 11—Principles and theories of Gregg Shorthand, intensive study of brief forms and phrases, reading and dictation practice. Credit, 4 semester hours.

SHORTHAND 12—A continuation of Shorthand 11, beginning transcription. Credit, 4 semester hours.

SHORTHAND 21—Review of principles and theories of Gregg Shorthand, supplementary reading exercises, dictation from new and old material at various speeds. Credit, 3 semester hours.

SHORTHAND 22—Advanced dictation, dictation from new material at increased rates of speed, legal forms, office forms. From 100 to 120 words a minute required. Credit, 3 semester hours.

STENOTYPE 11-12—This course is open to students who have completed one year of Shorthand and who wish to learn the "machine way" of taking rapid dictation. The theory of Stenotype is learned and simple dictation is taken during the first semester of the course. Rapid dictation, beginning at 75 words a minute, is given in the final semester of the course. A speed of 125 words a minute should be reached for acceptable skill with this machine. Laboratory fee \$10. Credit, 6 semester hours.

SECRETARIAL PRACTICE 21-22—This course is to train the students to meet the situations arising in a modern business office. The course will include Business English, Filing, General Secretarial Practice, and a study of such machines as adding and calculating machines, and duplication machines. The problem of the office worker and the office supervisor will also be studied. Laboratory fee \$2.50 per semester. Credit, 6 semester hours.

ACCOUNTING 11—The purpose of this course is to provide for a mastery of the fundamental principles of bookkeeping. To supplement this work, practice is given in keeping accounts and preparing the formal reports required at the end of the fiscal period. A practice set for a sole proprietorship is completed during the latter part of the course. Laboratory fee \$3. Credit, 4 semester hours.

ACCOUNTING 12—This course is a continuation of Accounting 11. The various types of business organizations are emphasized, and training is given in the use of the bookkeeping machines. A practice set is completed near the end of this course. Laboratory fee \$4. Credit, 4 semester hours.

ACCOUNTING 21—This course consists of the fundamental principles of accounting, the theory of record making, organization of accounts, presentation of the balance sheet, profit and loss statements, various books of original entry, controlling accounts, and subsidiary ledgers. The problems and materials used are characteristic of the single proprietorship. Laboratory fee \$3. Credit, 3 semester hours.

ACCOUNTING 22—The fundamental principles of accounting are re-emphasized, and special attention is given to the partnership form of business organization. A practice set is used to illustrate the principles discussed. The general characteristics and the fundamental problems of a corporation are also given consideration. Laboratory fee \$3. Credit, 3 semester hours.

BUSINESS ECONOMICS 21-22—The purpose of this course is to familiarize the student with the terminology of the subject in order that he may have a better understanding of the business world. The work includes a survey of contemporary economic problems, including the organization and methods of modern business, banking relations, international trade, and public finance. Credit, 6 semester hours.

RETAILING 21—The fundamental principles of selling and advertising are taught primarily from the retailing viewpoint. The course, however, is more than a mere guide in vocational training; it helps the individual to understand people. It develops his powers of observation, reasoning, and judgment and stresses the importance of neatness, system, and high ethical standards. Practical, effective methods of salesmanship are presented, resulting in a strengthening of the student's powers of expression through various exercises and projects. Since no textbook is required, a small fee is charged for laboratory materials. Credit, 3 semester hours.

BUSINESS LAW 21—The purpose of this course is to emphasize the legal rights and privileges of the American citizen, as well as to point out the extent to which these rights and privileges may be

exercised. The language and presentation are direct, concise, and free from vague technicalities. The theory of each point of law is explained and summarized, authentic court decisions being used as illustrations. A large number of case references are given for study; portions of many actual court decisions are quoted verbatim. The student is required to solve a sufficient variety of case problems to make him familiar with the laws governing business relationships.

Credit, 3 semester hours.

SCHOLARSHIPS AND LOAN FUNDS

The college specializes in work scholarships to the extent of its financial ability. This matter is explained elsewhere in the catalogue.

It is not the policy of the college to grant full scholarships unless the funds are provided from outside sources. A few such scholarships are available but it is not possible to indicate in advance the number and amounts. Students with excellent high school records who really need financial aid may file applications for scholarships. All cases of this nature will be carefully investigated before grants are made.

There are a few loan funds available for students who wish to borrow small amounts in order to meet their college expenses. The administration frankly discourages borrowing if it is possible to avoid it. Loans will be limited to \$50.00 for one student in any one year. All loans will bear interest at the rate of six per cent per annum. Notes must be endorsed by two responsible persons. All matters of this nature will be handled in a purely businesslike manner.

MEDALS AND AWARDS

THE J. F. MOSER MEMORIAL MEDAL

Reverend Claude H. Moser and Dr. Everett S. Moser, of Gastonia, N. C., have established a medal for oratory in memory of their father, Reverend J. F. Moser. This medal will be awarded annually to the young man in the graduating class who delivers the best oration in a contest which will be conducted as a part of the commencement program.

THE JOSEPHINE DOUB MEMORIAL MEDAL

Mrs. Eugene J. Coltrane has established a medal in memory of her mother, Mrs. Josephine Bryan Doub. This medal will be awarded annually to the young woman in the graduating class who is the winner in an oratorical contest. The contest will be conducted under regulations similar to those governing other oratorical contests.

THE COLVARD MEMORIAL AWARD

As a result of her interest in the practical training of young people in North Carolina, Miss Ruth Colvard, of North Wilkesboro, N. C., is offering a twenty dollar cash award in memory of her sister, Mamie E. Colvard. A first prize of \$15.00 and a second prize of \$5.00 will be offered. Every student in Brevard College is eligible to compete for this prize and should do so, as its purpose is to stimulate initiative and originality. The award is to be given to that student who presents in workable form the most useful invention, innovation, or improvement on the campus during the current school year. A committee of the faculty will weigh the merits of all competing ideas and name the winner. Certain rules governing the competition will be published to the student body. The award will be made at the regular June commencement.

SUMMER SCHOOL

As indicated elsewhere in this bulletin, Brevard College operates a summer term of nine weeks. The summer term in 1941 will begin Monday, June 16, and close Friday, August 15. A special bulletin describing the work of the summer term will be available for distribution in April. This term is adapted to the needs of the following students:

1. Those students now in college who will be able to complete their requirements for graduation during the summer.
2. Those students who are earning a major part of their expenses and, therefore, require more time than four semesters in which to graduate.
3. Those students now in college who need to make up some work which they have failed in order to be able to graduate with their class.
4. The recent high school graduate who is ready to enter college for the first time.

SPECIAL NOTE TO HIGH SCHOOL GRADUATES

By entering June 16, 1941, a new student may arrange his college program to considerable advantage. Students who find it necessary to carry heavy programs of part-time employment in order to reduce the amount of money payments will find it to their advantage to enter in June and carry a lighter program of college subjects.

Students who enter in the summer usually adjust themselves more readily to the college program than those who enter in September. Classes are smaller, which gives more opportunity for individual attention and special programs of study. The expenses for the summer semester are less, in proportion, than in the regular year. A complete schedule of charges will appear in the Summer School Bulletin.

ROLL OF STUDENTS

1940-1941

SENIORS

Allison, Mary Elizabeth	Brevard
Allred, Rufus Caldwell	Climax
Austin, Mildred Jeannette	Brevard
Banks, E. Pendleton	Brevard
Barnette, Margaret Louise	Cornelius
Beatty, Lee Francis	Sherrill's Ford
Bell, A. P., Jr.	Rosman
Bennett, Arthur LeGrand	Hendersonville
Birchfield, Foster Wray	Andrews
Blythe, Charlotte Lola	Hendersonville
Bobst, Priscilla Edith	Brevard
Bradley, Hazel Betty	Otto
Brinkley, Clara Frances	Charlotte
Brinkley, Earle Roberts	Stem
Bundy, Martha Lillian	Jamestown
Callis, Marian Louise	Bessemer City
Callis, Miriam Laverne	Bessemer City
Calloway, Jesse Sylvester, Jr.	Asheville
Calloway, Nancy Jane	State Road
Carter, Hubert Earl	Madison
Carter, Margaret Irene	Monroe
Cheek, Needham Broughton	Pleasant Garden
Clawson, Mary Mae	Cooleemee
Cleetwood, C. Clyde	Carthage
Coan, George Pruitt	Mineral Springs
Cook, Robert	Owings, S. C.
Cook, Thomas Carroll	Owings, S. C.
Cooper, Keith Forest	Pleasant Garden
Craft, James Henry	Lewisville
Crawley, Waldorf Stanley	Raeford
Crisp, James Allen, Jr.	Brevard
Crouch, Mildred Louise	Hiddenite
Crowder, Robert Hardin	Shelby
Dalton, Don Ferdinand	Lewisville
Daniel, Virginia	Winston-Salem
Donnell, Jack Lindon	Climax
Dorn, Marion Haynes	Hendersonville
Duncan, Eugenia Hawkins	Franklin
Dunnagan, Mildred Blanche	Yadkinville
Dunnagan, William Andrew	Yadkinville
Elliott, Sara Eugenia	Columbus
Enloe, Carl Andy	Judson
Everhart, Ray Sharpe	Lexington
Farlow, Edna Geraldine	Sophia
Flake, William Huntley	Wadesboro
Fleming, Frank, Jr.	Franklin
Fullbright, Helen Victoria	Brevard

Funderburk, Donald K.	Matthews
Gauldin, Richard Octavious	Ruffin
Gibson, Carl William	Marion
Glazener, Edward Walker	Brevard
Gray, Dorothy Gail	Brevard
Gray, James Laurel	Guilford College
Greene, George Nash	Norwood
Gregg, Margaret Carolyn	Black Mountain
Hamlin, Rachel Irene	Brevard
Head, William Otis	Swannanoa
Helton, Andrew Lee	Bessemer City
Henderson, Thomas Claxton	Lake Toxaway
Hill, Edward Johnson	Arden
Hill, Lillie Mabel	Yadkinville
Horne, Helen Anne	Peachland
Houck, Charles Eugene	Todd
Hovis, John Samuel	Bessemer City
Huff, Vivian Rosa Lee	Liberty, S. C.
Jenkins, Joseph Glenwood	Smithfield
Jones, Charles Aycock	Brevard
Jones, John Paul	Brevard
Keels, Isaac Wesley	Waxhaw
Kendall, Julia	Norwood
Kendall, Marianna	Guilford
Kernodle, R. Wayne	Greensboro
Killian, Myra Sue	Granite Falls
Kimbrough, Ernest Gaines, Jr.	Ansonville
Kirkman, Kirby Nelson, Jr.	Greensboro
Klusmeier, Carolyn Amelia	Charlotte
Kluttz, William Fred	Rockwell
Lancaster, James Robert	Lakedale
Laney, Doris Lee	Monroe
Ledbetter, Jesse Ingram	Arden
Ledford, Doris Elizabeth	Rural Hall
Leftwich, Ruby Janetta	Winston-Salem
Lewis, Mary Rogers	Asheville
London, Frances Pauline	Ellenboro
Long, William Eugene	Winston-Salem
McCracken, William Robert	Waynesville
McIver, Richard Winslow	Murphy
McLean, Theodore R.	Whittier
McRae, Frances	Brevard
Mabry, G. C., Jr.	Norwood
Maxwell, Mildred Fay	Brevard
Morrison, Kenneth Brooks	Salisbury
Myers, Ola Mae	Cooleemee
Nesbitt, Mary Maxine	Gastonia
Newman, Brownie	Hendersonville
Parker, Lillian Marie	Dobson
Parks, James Oswald	Lexington
Payseur, Thelma Eileen	Gastonia

Phillips, Thelma Magdalene	Winston-Salem
Pickelsimer, Charles Joseph	Brevard
Pickelsimer, James Benjamin	Brevard
Pickelsimer, Wilma	Brevard
Ponder, Edwin Lenville	East Flat Rock
Powell, Agnes Evelyn	Tonganoxie, Kansas
Powell, Edna Aulene	Denton
Prentice, Gordon Brown	Cleveland Heights, Ohio
Quay, Aaron	Concord
Ray, Wyche Hillman	Goldsboro
Rhodes, Claire Belle	Wilkesboro
Riedel, Nancy Carolyn	West Asheville
Robertson, Robert Vance	Bald Creek
Robertson, Lee Ray	Burnsville
Robinson, Robert Franklin	Gastonia
Rogers, Neil Garland	Hendersonville
Rowe, James Howard	Charlotte
Scott, Jimmie Aquilla	Fair Bluff
Scott, Marie Estena	Franklin
Setser, Mary Jo	Franklin
Sharpe, Craig Rutledge	Brevard
Shields, Randolph James	Culberson
Shipman, Gerald Iverson	Hendersonville
Singleton, Katherine	Henderson
Smathers, Cecil	Canton
Smith, Annie Laurie	Walnut Cove
Smith, Hubert Robinette	Black Mountain
Snow, Lou Roy	Bald Creek
Squires, William Austin	Pineville
Stevenson, James Edgar	Rhodhiss
Sumner, Betty Louise	Bat Cave
Taylor, Gloria Deane	Dallas
Teague, Marshall	Brevard
Tessier, Virginia Mae	Franklin
Townsend, Lewis	Pisgah Forest
Travis, Julia Womble	Apex
Waldrop, Fritz Carl	Franklin
Ward, Elsie Virginia	Brevard
Ward, Juanita Elizabeth	Brevard
Whitaker, Lawrence Allan	Swannanoa
White, Dovie Elma	Rosman
Whiteside, Janey Evelyn	Uree
Whitfield, Cyrus Edward	Durham
Wilkerson, Frances Bert	Brevard
Wilson, Ruth Pauline	Bald Creek
Wilson, Truston Wesley	Cambridge, Md.
Wimbish, Clarence Oliver	Stoneville
Wing, James Marvin	Lincoln, Ala.
Withers, Clara	Bessemer City
Wood, Verne Caskie	Blue Ridge, Va.
Young, Russell Lowell, Jr.	Glenn Alpine
Young, Thomas Marshall	Micaville
Zachary, Lillian Bird	Brevard

FRESHMEN

Adams, Dorothy Bernice	Morven
Adams, Margaret Marie	Morven
Aiken, Margaret Virginia	Hendersonville
Alexander, Robert Hugh	Dacusville, S. C.
Amon, Alice Margaret	Charlotte
Anawalt, Jeanne Rheault	Greenville, S. C.
Arnold, Alex	Franklin
Ashby, Norma Lee	Chimney Rock
Ashworth, Chandon Kerry	Brevard
Baldwin, Lee Donald	Vandemere
Barfield, Burke Manley	Fayetteville
Barnette, Albert Nunnelly	Asheville
Barnette, Billy Burton	Murphy
Barton, Glenn Young	Greer, S. C.
Bellamy, Mildred Elizabeth	Wilmington
Belvin, Elizabeth Beverly	Durham
Bennett, Jean Arline	Brevard
Bethea, John Brown	Lillington
Biddix, Raymond Dotson	Gastonia
Black, Smaro Lee	Midland
Blanton, Shirley Elizabeth	Shelby
Blanton, Sims	Rutherfordton
Boone, Elizabeth Irene	Burnsville
Boring, Walton Herbert	Crouse
Borum, John Robert	High Point
Bradford, Thomas Maxwell	Winston-Salem
Brevard, Leo Donal	Hendersonville
Bridges, Hettie Lou	Morganton
Brigman, Hugh Nelson	Barnardsville
Brooks, James Blaine	Arden
Bryan, Harry	Edgefield, S. C.
Bryson, Mavis Mozelle	Highlands
Burgin, Ruth	Waynesville
Burleson, Nell	Plumtree
Burton, Clarence Ardyne	Walnut Cove
Byrd, Mary Jane	Candler
Caldwell, Charles Lindsay	Campobello, S. C.
Callahan, James Arthur	Rutherfordton
Carmichael, Odell Gordon	High Point
Carpenter, Clarence Edward	Shelby
Carpenter, Clay Tom	Norwood
Carpenter, Sara	Cherryville
Cartner, Thomas Elijah	Mocksville
Cartwright, Bernice Marie	Pee Dee
Caudle, Everitt Dinnerson	Franklinville
Chamberlain, James Hale	Brevard
Chandler, Rosalind Ruth	Murphy
Clay, George Willis, Jr.	Fallston
Clouse, William	Bryson City
Coan, Gilbert Fitzgerald	Mineral Springs
Cody, Irene	Robbinsville
Collins, Clyde Louis	Troutman
Comer, Wiley Gayle	Carthage
Conley, Frances Pauline	Robbinsville
Corpening, Margaret Lea	Bryson City

Cothran, Mary Jay	Rougemont
Courtney, Dixie Elizabeth	Candler
Courts, Allen	Reidsville
Crenshaw, Ruth	Waxhaw
Culver, Raymond Franklin	Murphy
Cummings, Sara Louise	Pembroke
Curtis, Charles Marshall	Climax
Davis, Claude Jefferson	Robbinsville
Dettmar, Frances Aileen	Kings Mountain
Diggs, James Haywood	Morven
Duncan, Henry Jones	Pine Hall
Duncan, Romulus Jolley	Spruce Pine
Duranso, Marjorie Leigh	Winston-Salem
Dyer, George Lafayette	Murphy
Edgeworth, Thomas William, Jr.	Biltmore
Edwards, Virginia May	Highlands
Eggleston, Catherine Yvonne	Leaksville
Elliott, Robert Hoyle	Forest City
Erwin, Hugh Alexander	Elk Park
Fletcher, Lucille	Boonville
Fowler, Sara Hester	Brevard
Fowler, Willie Otto	Galivants Ferry, S. C.
Franklin, John William	Stem
Freeman, James Byron	Brevard
Galloway, Jewell Christine	Pisgah Forest
Garren, John Beatty	Greenville, S. C.
Gash, Sydney Siler	Horse Shoe
Gates, Stuart	Ararat, Va.
Glenn, Alonza Pearson	Sherwood
Goforth, Mary	Shelby
Gordon, George	Greensboro
Gordon, Lloyd Paul	Yadkinville
Graham, Morris	Aynor, S. C.
Green, Connie Vane	Charlotte
Greene, Thomas Edwin	Clyde
Greer, Jennie Elizabeth	Hazelwood
Gregory, Robert	Kershaw, S. C.
Grimshawe, Patricia Earnestine	Brevard
Hampton, Helen Elizabeth	Murphy
Hamrick, Guilford Thomas	Forest City
Hamrich, Johnnie Elizabeth	Caroleen
Harrill, Samuel Floyd	Forest City
Harwood, Ola	Robbinsville
Havner, Joe Key, Jr.	Rutherford College
Hawkins, Joe Eddie	Leaksville
Hawkins, Robert McKinley	Clyde
Haynes, James Russell	Clyde
Haynes, Van Carlisle	Clyde
Helton, John Wilbur	Shelby
Henderson, F. J.	Franklin
Hitt, Eunice Lovell	Liberty, S. C.
Holcombe, Marvin Eugene	Central, S. C.
Hope, Martha Ruth	Concord
Houston, Lillian Irene	Spear

Howell, James E.	Waynesville
Huggins, Robert J.	Brevard
Hunter, Nell Kirk	Newell
Huntley, Nellie Louise	Wadesboro
Huskamp, Virginia Mae	Brevard
Idol, Clarence Vernon, Jr.	Guilford College
Jackson, Robert William	Brevard
Jarvis, Dixie Katherine	Cooleemee
Jenkins, Catherine Louise	Summerville, S. C.
Jenkins, Joseph Glenwood	Smithfield
Johnson, Myatt Bernard	Bahama
Jones, Meddie Deane	Hickory
Joyce, Graham Walter	Mt. Airy
Justice, Carolyn Fair	Rutherfordton
Justus, Clyde Edwin	Shelby
Kale, Joyce Elmore	Greensboro
Kanipe, Harold David	Old Fort
Kays, Juanita	Louisville, Ky.
Keeter, June Cecil	Forest City
Kendall, Harold	Norwood
King, Lawrence	Cane River
King, Mary Katherine	Ararat, Va.
Laney, Frank Thomas	Monroe
Lawson, Russell Henry	Greenville, S. C.
Lewis, Caryl Justine	Nashville, Tenn.
Liles, Margaret Elizabeth	Lilesville
Lippert, Vanda Louise	Salisbury
Long, Martha Louise	Rutherfordton
Loveland, Joe Henry	Liberty, S. C.
Lowder, Marvin S., Jr.	Rutherford College
Lyons, Gilberta	Skyland
McCall, Margaret Lucy	Forest City
McCauley, Eugene	Chapel Hill
McCracken, Raymond Horace	Pelham
McGill, Doris Ruth	Lumberton
McIntosh, Doris Laura	Burnsville
McKinstry, Alston John	Gainesville, Fla.
McLaughlin, Hugh Spencer	Mooreville
McLaughlin, Katherine	Mt. Ulla
McMahan, Alene Julia	Black Mountain
McMurray, Mamie Beulah	Rutherfordton
Magness, Ernest Roscoe	Forest City
Magness, John Cotter	Hendersonville
Maness, Ivey Geddie	Chadbourn
Maney, O'Neil Carol	Barnardsville
Martin, Dallas Odell	Mullins, S. C.
Martin, Gloria Adelle	Charlotte
Martin, Marjorie Elaine	Charlotte
Martin, Vivian Irene	Maiden
Mauney, Marion David	Spartanburg, S. C.
May, Anne Oleata	Lenoir
May, Robert Lee	Brevard
Meadows, Zeb	Franklin

Medford, Billy Bryan	Waynesville
Melvin, Currie Frank	Ivanhoe
Miller, N. A., Jr.	Brevard
Mitchum, Christine Elizabeth	Charlotte
Moore, George Thomas	Liberty
Moore, John Franklin	Liberty
Moore, Martha Grey	Waynesville
Moore, Martha Kate	Brevard
Morgan, Josephine Add Lea	Asheboro
Morris, Charles Arthur	Concord
Murray, Joe Sheppard	High Rock
Neal, Helen Elizabeth	Durham
Neal, Miriam Louise	Wilmington
Nolen, William	Crouse
Norman, R. E.	East Bend
Oates, Sylvia Jean	Asheville
Odom, Edith Bowling	Wadesboro
Owens, Charles R.	West's Mill
Owens, Myrtle	Pageland, S. C.
Parker, Clinton Enoch	Cherryville
Parker, Sara Lois	Cherryville
Parkman, Raymond	Saluda, S. C.
Parks, Reid	Lexington
Peck, Johnsie Marceline	Concord
Perry, Marjorie	Brevard
Pickelsimer, Mary Helen	Brevard
Poindexter, Edith Evelyn	Franklin
Powell, Myrtle Kathryn	Brevard
Presnell, Harold William	Newdale
Proctor, Kenneth Love	Boger City
Radford, Doris	Cane River
Randall, Fred	Barnard
Ratcliffe, Maymie Josephine	Wadesboro
Ratliffe, Ruth Elizabeth	Wadesboro
Reeves, Julian Raymond	Sparta
Register, Lucy	Clinton
Revel, Gretchen	Pembroke
Roach, John Grover	Forest City
Rockett, Marion Gene	Biscoe
Rogers, Glenn Broughton	Asheville
Ross, Clyde James	Greenville, S. C.
Rudd, Ernest Rankin, Jr.	Pleasant Garden
Russell, William	Candler
Saunders, Cathryn Christine	Rutherfordton
Scott, Paul Frederick	Fair Bluff
Sellers, Flossie Maye	Cowpens, S. C.
Setzer, Ruth Smith	Hickory
Shacklette, Mary Mildred	Louisville, Ky.
Shaver, Eleanor Louise	Seoul, Korea
Sherrill, Arnold Pinkney	Hickory
Shope, Weaver	Prentiss
Simmons, Charles Aubrey	Mt. Airy
Snow, Mary Ruth	Bald Creek
Sorrell, William Stephens	Morrisville
Spillman, Florence	Charlotte

Spivey, Charles Frederick	Andrews
Stallcup, Harold	Whittier
Starr, Ernest Edward	Greensboro
Strickland, Charles William, Jr.	Greensboro
Sullins, Lucille Ann	Spruce Pine
Suther, Ruby Lee	Concord
Swicegood, Otis B.	Woodleaf
Swink, Ray Franklin	Lexington

Tackett, John Edwin	Bahama
Todd, Ernest Benjamin	Greensboro
Troutman, Lloyd Bernard	Asheville
Turner, David	Clinton
Tweed, Gloria	Marshall
Tweed, Louise	Marshall
Tyson, Emsley James	Waxhaw

Underwood, Mildred Beatrice	Charlotte
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Vail, Loraine Edith	Pikeville
Van Story, Lola Kate	Lincolnton
Vassey, Bessie Louise	Pisgah Forest

Waldroop, Louise Elizabeth	Franklin
Wall, John Kelly	Mt. Airy
Ward, Agnes Lois	Old Fort
Ward, Nellie Loree	Marshall
Washburn, Benjamin	Bostic
Watkins, Ruth Elizabeth	Wadesboro
Watson, Robert B.	Edgefield, S. C.
Welch, Berlin Lawrence	Franklin
Wellons, Frank Miller	Four Oaks
West, Jessie Lyle	Franklin
Whisenant, Charlotte Frances	Maiden
Whisnant, Catherine Elmira	Concord
Whisnant, James Robert	Polkville
Williams, Leo Franklin	Woodleaf
Wilson, Gloria Ann	Brevard
Wilson, Kathleen Deloris	Brevard
Wilson, Lois Annette	Pisgah Forest
Wright, Ruth Elizabeth	Rutherfordton

SPECIAL STUDENTS

Clayton, Mary Elizabeth	Brevard
Montieth, Birdell	Brevard

SUMMER SCHOOL, 1940

SENIORS

Allen, Annie Sue	Charlotte
Brewer, Ray Cline	Ansonville
Conley, Audrey Bernice	Franklin
Dalton, George Willis	Lewisville
Davis, Juliana Sarah	Jacksonville, Fla.
Dixon, Martha Virginia	Pisgah Forest
Hager, Parker Holmes	Concord
Head, William Otis	Swannanoa

Keels, Isaac Wisley	Waxhaw
Ledford, Doris Elizabeth	Rural Hall
Livengood, Jacqueline Winifred	Advance
McCracken, William Robert	Waynesville
Martin, Joseph Bryant	Danbury
Phillips, Edith	Monroe
Pratt, Martin Sheppard	Morven
Proffitt, Fleet York	Bald Creek
Rhodes, Toyce Marie	Wilkesboro
Roberts, George William	Forbes
Singleton, Katherine	Henderson
Strum, Pete Doub	Rocky Mount
Talley, Mildred Elizabeth	Penrose
Travis, Julia Womble	Apex
Waldrop, Fritz Carl	Franklin
Ward, Juanita Elizabeth	Brevard
Wilkerson, Frances Bert	Brevard
Wilson, Thomas Stanton	Candler
Young, Thomas Marshall	Micaville

FRESHMEN

Albritton, Helen Virginia	Orlando, Fla.
Allen, Sarah Lois	Charlotte
Calloway, Jesse Sylvester	Asheville
Carter, Hubert Earl	Madison
Clay, George Willis, Jr.	Fallston
Huff, Vivian Rosa Lee	Liberty, S. C.
Jenkins, Joseph Glenwood	Smithfield
Kendall, Julia	Norwood
Leftwich, Ruby Janetta	Winston-Salem
McRae, Frances	Brevard
Powell, Edna Aulene	Denton
Rhodes, Clara Belle	Wilkesboro
Ritchie, Robert L.	Mooreville
Wing, James Marvin	Lincoln, Ala.

SPECIAL STUDENTS

Brombacker, A. M.	West Palm Beach, Fla.
Bryant, Byrd	Brevard
Clayton, Amanda Mae	St. Petersburg, Fla.
Clayton, Mary	Brevard
Franklin, Gladys Irene	Drexel
Frazier, Lois Elizabeth	Spray
Key, Ollie	Brevard
McDaniels, Arthur	Forest City
Mock, Robbie Gay	Brevard

SUMMARY

	<i>Men</i>	<i>Women</i>	<i>Total</i>	
Freshmen	135	118	253	
Seniors	86	65	151	
Special	0	2	2	
	<hr/> 221	<hr/> 185	<hr/>	406

SUMMER SCHOOL, 1940

Freshmen	6	8	14	
Seniors	14	13	27	
Special	4	5	9	
	<hr/> 24	<hr/> 26	<hr/>	50
				<hr/> 456
Listed twice	10	12		22
				<hr/> 434

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PRELIMINARY APPLICATION FOR ADMISSION

Registrar
Brevard College
Brevard, North Carolina

Dear Sir:

I enclose three dollars (\$3.00) room deposit, for which please reserve a room for me in.....

I have read the catalogue and agree, if accepted, to give cheerful obedience to the requirements of the college.

(Signed).....

As parent or guardian, I agree to comply with the conditions indicated in the catalogue in regard to expenses, payments, and regulations.

(Parent's signature)

Address..... Date.....

DIRECTIONS TO STUDENTS

1. Please read carefully this entire catalogue.
2. Please fill out the blank above as early as suitable, both pupil and parent signing the indicated agreement.
3. The room reservation should accompany each application. This fee may be withdrawn before September 1 but not after that date.
4. Please indicate references as suggested on the reverse side of this application blank.
5. Write a personal letter indicating your purpose in life and your special interest in obtaining a college education. This is an important part of the application.

REFERENCES

Principal of high school.....

Address.....

Pastor of local church.....

Address.....

Three other reputable men (or women).....

Address.....

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Brevard College Library



0 1934 0027095 8

For Reference

Not to be taken from this room

